

Implementation of Effective Communication For The Preparation of Oral Presentation Nursing Students at STIKES Bina Sehat PPNI Mojokerto

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ABSTRACT

Oral presentation preparation material as one of the materials to hone speaking skills is very important to be mastered by students. This is because students will face clients directly to convey messages clearly and precisely. Clarity and accuracy of messages also cannot be separated from the importance of implementing effective communication. The objectives of this study were: 1) To describe the effective communication preparations for the oral presentation preparation material for the Nursing Undergraduate students of STIKES Bina Sehat PPNI Mojokerto. 2) Describe the results of the implementation of effective communication of the oral presentation preparation material for the Nursing Undergraduate students of STIKES Bina Sehat PPNI Mojokerto. This research method uses qualitative research methods with the number of data sources as many as 40 undergraduate nursing students. The data collection technique used by the researcher was the assignment sheet, while for the data analysis technique, what the researcher did were: (1) data reduction. (2) displaying data by compiling relevant data, (3) drawing conclusions to get a meaning that scattered symptoms have deep meaning. The results of this study indicate that all students are able to make effective communication preparations with interesting and actual topics, and are able to apply effective communication stages well.

Keywords: Effective Communication, Nursing Student, Oral Presentation Preparation

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BACKGROUND

Effective communication in language science can be categorized into the area of speaking skills. Speaking is the first human skill for mastering language. From meaningless utterances such as babble babbling, into meaningful utterances which as adults become more complex and develop. In accordance with the characteristics of language, language is dynamic (Ter Meulen, 1997).

For undergraduate nursing students, not only writing skills must be mastered to complete the final project in the form of a thesis, but speaking skills, namely effective communication also need to be well mastered, considering activities such as health education in the community or which are carried out every day to help recovery. patients when in the world of work, need communication skills that are able to be accepted by clients without causing misunderstanding. Communication is a process of sharing meaning through verbal behavior and non-verbal behavior (McKay, 2006). Both of these behaviors greatly determine the effectiveness of a communication. Effective communication suggests that communicators and communicants both have the same understanding of a message or both communicating parties understand what the message is conveyed (Luhmann, 1992). This is in line with the following opinion that communication can be said to be effective if the message is received and understood as intended by the sender of the message, the message is followed up by an act voluntarily by the recipient of the message, it can improve the quality of interpersonal relationships, and there are no obstacles (Hanafi, 1984) .

This means that effective communication is characterized by an understanding, can cause pleasure, influence attitudes, increase good social relations, and ultimately lead to action. All that because the communication process which is supported by nonlinguistic elements such as mimics and gestures makes oral communication tend to be easier (MacSweeney et al., 2004).

Effective communication must be carried out through four stages, namely: 1. Fact finding: To speak, it is necessary to look for facts and about the communicant regarding his wishes and composition. 2. Planning: a plan about what to say and how to express it based on the facts and data obtained 3. Communicating: communicating based on the planning that has been compiled 4. Evaluation: Assessment and analysis to see how the results of the communication.

In learning Indonesian courses, there is preparation material for oral presentation. This material is material that is quite important for students to practice speaking skills. This material is not only theoretical but also practical. Students are not only required to prepare good material for public speaking, but also be able to present an interesting and memorable one for their listeners. According to (McKay, 2006)(McKay, 2006) there are several things that must be done in preparation for oral presentation, namely researching problems, compiling descriptions, and continuous training.

METHODS

The method in this research is a qualitative research method, which is a research method that produces descriptive data in the form of written or spoken words from people or observable behavior(Robertson & Adamson, 2015). Some say that between qualitative and quantitative research, there are differences in data. Data in qualitative research can be in the form of personal documents, field notes, respondent's words and actions, documents, etc., while quantitative research data is in the form of numbers (Nilamsari, 2014).

Furthermore, the data sources in this study were 40 undergraduate nursing students, while the data in this study were the results of assignments related to the preparation of effective communication and the results of implementing effective communication.

The data collection technique used was the assignment sheet and the results of the assignment to students.

The final part, is the data analysis technique. Data analysis carried out by researchers is as follows: (1) data reduction. This activity includes selecting data on the basis of its level of relevance and relation to the data set, compiling the data in similar units, and coding. (2) displaying data by compiling relevant data, (3) drawing conclusions to get a meaning that scattered symptoms have deep meaning.

RESULTS

General description on effective communication preparation, 100% of students can make effective communication preparations, starting from determining topics, determining goals, and formulating themes as in table 1.

An example of effective communication preparation can be seen in table 2.

As for the results of implementing effective communication, all students have been able to apply effective communication stages well as in table 3. Tabel. Persiapan komunikasi efektif

No.	Preparation for effective communication	Number of students who can make communication preparations	Total Percent	The number of students who have not been able to make communication preparations	Total Percent
1	Topic determination	40	100%	0	0%
2	Goal setting	40	100%	0	0%
3	Theme formulation	40	100%	0	0%

Tabel 2. Contoh persiapan komunikasi efektif

No.	Student's name			Effective communication preparation	
			Topic	Goal	theme
1	Raihan		Fear	How to get rid of fear	One way to get rid of fear is to think positively
2	Alvy Laely Cahyani		Dry skin	Know the things related to dry skin	things related to dry skin include understanding and how to treat skin so that it is moisturized
3	M. Sofyan Efendi		Plant	Knowing the efficacy of a shy daughter	There are several benefits of embarrassed daughter if consumed, namely relieving coughs, overcoming insomnia, maintaining healthy gums and teeth, and can smooth the urinary tract
4	Anis Sayyidatul Imamah		Cigarettes	To find out the dangers of smoking	The dangers of smoking for the human body include lung cancer, gastric disorders, and skin diseases
5	Danella Eka Putri Rizkita		HIV/AIDS	How to prevent HIV / AIDS	The way to prevent HIV / AIDS is to do more positive things

6	Aprilianti Leufeto	Averrhoa bilimbi	Averrhoa bilimbi	The benefits of starfruit flowers are to treat coughs or inflammation
7	Popy Ayu	The tradition of women proposing men in lamongan	Knowing things related to the tradition of women proposing men in lamongan	The matters relating to the tradition of women applying for men in the lamongan Definition of application culture, the history of the tradition of proposing in Lamongan, the tradition of proposing women applying for men, the uniqueness of the tradition of women proposing men.
8	Nur Hayati	Washing hands	Know things related to how to wash hands properly	The matters relating to how to wash hands properly include providing education to the public about the benefits of washing hands for health, providing information on the importance of washing hands properly, inviting and helping people to apply how to wash hands properly and correctly.
9	Linda Ayu Fadilah	Cellphone radiation	Knowing the impact of cellphone radiation	The impact of cellphone radiation includes the impact on male fertility, the impact of cellphone radiation on children, the impact of cellphone radiation on pregnant women
10	Elsa Putri Widyatama	Andrographis paniculata (sambiloto)	Benefits Andrographis paniculata	of One of the benefits of Andrographis paniculata is to treat diabetes

Table 3. result of communicative evaluation

No.	Effective communication step							
	fact finding		Planning		communicating		evaluation	
	Yes	No	There are various ways	There are no ways it varies	appropriate planning	Not appropriate planning	The results are understandable	Incomprehensible results
1	√		√		√		√	
2	√		√		√		√	
3	√		√		√		√	
4	√		√		√		√	
5	√		√		√		√	
6	√		√		√		√	
7	√		√		√		√	
8	√		√		√		√	
9	√		√		√		√	
10	√		√		√		√	
11	√		√		√		√	
12	√		√		√		√	

13	√		√		√		√	
14	√		√		√		√	
15	√		√		√		√	
16	√		√		√		√	
17	√		√		√		√	
18	√		√		√		√	
19	√		√		√		√	
20	√		√		√		√	
21	√		√		√		√	
22	√		√		√		√	
23	√		√		√		√	
24	√		√		√		√	
25	√		√		√		√	
26	√		√		√		√	
27	√		√		√		√	
28	√		√		√		√	
29	√		√		√		√	
30	√		√		√		√	
31	√		√		√		√	
32	√		√		√		√	
33	√		√		√		√	
34	√		√		√		√	
35	√		√		√		√	
36	√		√		√		√	
37	√		√		√		√	
38	√		√		√		√	
39	√		√		√		√	
40	√		√		√		√	

DISCUSSION

Based on table 1. as many as 40 students or 100 percent of students are able to determine the topic, meaning that as the subject matter which is the basis for delivering material to listeners, students do not experience difficulties. Furthermore, as many as 40 students have also been able to set goals. Goal setting is very important because it has to narrow the topic to focus on, and as many as 40 students can formulate themes. The formulation of a good theme helps students get talking points that can be arranged and designed well and interestingly. The formulation of a good theme makes it easier for students to get various kinds of references to compile material.

Based on table 2. the making of the topic is appropriate because something is being discussed. One of the conditions that must be met in making the topic is actual. The topic is actual because it is in accordance with the conditions of the Covid-19 pandemic. Furthermore, for making goals, all students can set goals correctly. Goal creation is to

narrow down the topic so that it can be formulated in the form of a theme. Researchers take example number 1 with the topic of fear. This topic has the aim of eliminating fear. Between topics and objectives have similarities and differences. What each has in common is talking about fear. The difference on the topic is that there is no way to get rid of fear. So that if a writer or speaker stops on a topic, it will be difficult for him to write something down because he does not clearly know the topics of his subordinates. It is different when a writer who makes an essay theme correctly makes the topic, purpose, and theme. For this purpose, students have included keywords on how to get rid of fear. This must also be formulated in the form of a theme, even though the writer or speaker already has a picture that what will be discussed or written about is how to get rid of fear, this is not entirely clear because readers or listeners are still asking questions related to the identity of the method itself. Is the name of that way and so on. The formulation of a theme as something that describes the goal is the author's ability to explore references related to the keywords that have been made on the goal. Themes are formulated in the form of single sentences or compound sentences, but it is not allowed to formulate themes using equivalent compound sentences. This will lead to two discussions so that it does not focus on one discussion according to the topics and objectives that have been made. Themes can be exemplified in student work with the topic of fear and the goal of how to get rid of fear. A theme that can be formulated is one way that can be done to get rid of fear is to think positively. From here the writer or speaker will easily collect various kinds of references to discuss positive thinking. Readers or listeners will also get initial knowledge about how to get rid of fear, namely by thinking positively, although they are also still curious and the question arises what is positive thinking? What is the difference between positive thinking and negative thinking? How do you get someone to think positively consistently? Is there many kinds of positive thinking? What are the positive effects when someone can consistently apply positive thinking? These questions will certainly be answered when the writer or speaker makes details of positive thinking correctly and coherently according to the references they have.

Based on table 3, all stages of effective communication are carried out by students. The facts of the conversation can be seen in table 2 that all students have been able to determine the topic or subject matter. In the planning stage, all students are able to plan and convey the facts of the conversation in various ways. Videos made by students are not only monotonous but in their delivery there are musical instruments accompaniment and also use a delivery method combined with other oral sources. Communicating stage, all students are able to communicate according to the plans that have been made. All communication components are fulfilled, starting from the source, message, communicator, media, communicant, and the results obtained. In the evaluation stage, all students received positive responses related to the topic and material presented.

CONCLUSIONS

Based on the results and discussion, it can be concluded that effective communication requires careful preparation. Preparations can be made by compiling a good theme, namely selecting and determining topics, setting goals, and formulating themes. These three stages, if made correctly, will make it easier for the speaker / writer to find various kinds of references. The details that have been formulated in the theme make the speaker / writer focus on one topic of discussion so that the discussion becomes deeper. Undergraduate Nursing students are able to make interesting and actual topics, and are able to determine goals and formulate themes well. In relation to effective communication, this preparation is very helpful at the stages of effective communication, such as facts of conversation,

planning, communicating according to plans, and assessing the results of communication. Besides being able to plan by displaying variations, students also got a positive response from the communicants.

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